

2022-2023 Individuals and Societies Subject Group Overview

MYP Year	Subject Group	Unit Title	Hours	Key Concept	Related concept(s)	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content
1	Individuals & Societies (World Cultures)	Our World & ESPN	8	Time place and space	Causality, diversity, scale	Orientation in space and time	Knowledge of maps and geography help us define who we are and how we developed over time.	Ai,ii, Biii,iv,Ci, Dii	Communication, Thinking	<p>*Introducing Argument Writing & Inquiry: PQA→ Create your own sentence stem by putting the question in the answer CER→ Claim, Evidence, Reasoning Coach & Play→ How to study by quizzing yourself and others. ESPN Vocabulary Economics Simulations One, few, or many, Limited & Unlimited Government Totalitarian Governments --> N. Korea, Cuba Writing Types of Government Gallery Walk constitutional (limited) and totalitarian (unlimited) 6.11.B compare the characteristics of limited and unlimited governments 6.11.C identify reasons for limiting the power of government 6.11.D review the record of human rights abuses of limited or unlimited governments such as the oppression of Christians in Sudan or the citizens of North Korea 6.2.B evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 6.12.A identify and give examples of governments with rule by one, few, or many 6.13.A describe roles and responsibilities of citizens in various contemporary societies, including the United States 6.14.B explain relationships among rights, responsibilities, and duties in societies with representative governments* 6.14.A identify and explain the duty of civic participation in societies with representative governments* 6.3.D create thematic maps, graphs, charts, models, and databases depicting aspects such as population, disease, and</p>

									<p>economic activities of various world regions and countries*</p> <p>6.8.C explain the impact of relative scarcity of resources on international trade and economic interdependence among and within societies</p> <p>* 6.9.A compare ways in which various societies organize the production and distribution of goods and services*</p> <p>6.10.B describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy*</p> <p>6.8.A describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies</p> <p>6.8.B identify problems and issues that may arise when one or more of the factors of production is in relatively short supply</p> <p>6.9.B compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system*</p> <p>6.9.C understand the importance of morality and ethics in maintaining a functional free enterprise system*</p> <p>6.20.A give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world*</p> <p>6.9.D examine the record of collective, non-free market economic systems in contemporary world societies*</p> <p>6.10.A define and give examples of agricultural, wholesale, retail, manufacturing (goods), and service industries*</p> <p>6.10.C identify and describe the effects of government regulation and taxation on economic development and business planning*</p> <p>6.20.B explain how resources, belief systems, economic</p>
--	--	--	--	--	--	--	--	--	---

										factors, and political decisions have affected the use of technology*
1	Individuals & Societies (World Cultures)	Mapping & Geography	12	Time place and space	Perspective, Processes	Orientation in space and time	Maps provide insights into time, place and space, show how the world has changed over time, and provide perspectives about different topics such as political boundaries, directions, and climate.	Aii, Cii	Communication, Research, Thinking	6.3.A 6.3.C 6.4.B identify and explain the geographic factors responsible for patterns of population in places and regions* 6.4.C explain ways in which human migration influences the character of places and regions* 6.4.D identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 6.5.B identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's ability to control territory* 6.6.A describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface* 6.6.B identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber* 6.3.B pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases 6.4.A locate various contemporary societies on maps and globes using latitude and longitude to determine absolute location* 6.4.E draw sketch maps that illustrate various places and regions 6.4.F identify the location of major world countries such as Canada, Mexico, France, Germany, the United Kingdom,

										<p>Italy, Spain, Norway, Sweden, Russia, South Africa, Nigeria, Iraq, Afghanistan, Israel, Iran, India, Pakistan, the People's Republic of China, the Republic of China (Taiwan), Japan, North and South Korea, Indonesia, and Australia*</p> <p>6.6.C analyze the effects of the interaction of physical processes and the environment on humans</p> <p>6.7.C describe ways in which technology influences human interactions with the environment such as humans building dams for flood control*</p>
1	Individuals & Societies (World Cultures)	Exploring The Middle East Past and Present	15	Systems	equity, power	Fairness & Development	In every society systems have developed in order to provide a structure to the power and equity amongst the members of that society.	D I, ii, iv	Communication, Thinking	<p>Caveman / Rise of Civilizations Monotheistic Religions Malala & Mideast Conflict/ Oil Inquiry Research 6.7.A identify and analyze ways people have adapted to the physical environment in various places and regions* 6.7.B identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure* 6.5.A identify and explain the geographic factors responsible for the location of economic activities in places and regions* 6.5.C explain the impact of geographic factors on economic development and the</p>

										domestic and foreign policies of societies 6.1.B analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions 6.21.A differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about various world cultures*
1	Individuals & Societies (World Cultures)	Africa	15	Systems	power, civilization	Fairness & Development	The governance of societies and civilizations is organized by different systems that are used to distribute power, affecting fairness and development.	Biii	Research Skills, Thinking	Egypt Research Africa Inquiry Research Water 6.21.C organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps* 6.21.D identify different points of view about an issue or current topic* 6.21.E identify the elements of frame of reference that influenced participants in an event* 6.21.F use appropriate mathematical skills to interpret social studies information such as maps and graphs* 6.22.A use social studies terminology correctly* 6.22.B incorporate main and supporting ideas in verbal and written communication based on research 6.22.C express ideas orally based on research and experiences

										6.22.D create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research 6.22.E use standard grammar, spelling, sentence structure, and punctuation 6.22.F use proper citations to avoid plagiarism
1	Individuals & Societies (World Cultures)	Europe	21	Change	Causality, Innovation & revolution	Personal & Cultural expression	Innovations and ideas are developed by a variety of causes and can bring about lasting change to individuals and societies.	Aii, Dii	Thinking skills	Russian Revolution Printing Press & Protestant Reformation Henry VIII Origins of Democracy in Greece and Rome 6.12.C identify historical origins of democratic forms of government such as Ancient Greece 6.21.B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions*

1	Individuals & Societies (World Cultures)	Asia	36	Systems	Culture, Globalization, Identity, Power	Fairness & Development	The systems of how people live in relation to their environment are a direct result of the how their cultural identity developed over time.	Aii, Biii,iv, Di,ii	Thinking skills	<p>Overpopulation Cultural Revolution Gandhi & Partition Letter to a Senator about a foreign affairs issue in Asia</p> <p>6.23.A use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution 6.22.D create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research 6.22.E use standard grammar, spelling, sentence structure, and punctuation 6.22.F use proper citations to avoid plagiarism</p>
1	Individuals & Societies (World Cultures)	The Americas	25	Perspective	culture, identity,	Identities & Relationships	Cultural identities and relationships are formed based on our perspective of the world in which we live.	Ci,ii, Dii	Communication, self-management	6.23.B use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision

1	Individuals & Societies (World Cultures)	Our World & ESPN	8	Time place and space	Causality, diversity, scale	Orientation in space and time	Knowledge of maps and geography help us define who we are and how we developed over time.	Ai,ii, Biii,iv,Ci, Dii	Communication, Thinking	<p>*Introducing Argument Writing & Inquiry: PQA→ Create your own sentence stem by putting the question in the answer CER→ Claim, Evidence, Reasoning Coach & Play→ How to study by quizzing yourself and others. ESPN Vocabulary Economics Simulations One, few,or many, Limited & Unlimited Government Totalitarian Governments --> N. Korea, Cuba Writing Types of Government Gallery Walk constitutional (limited) and totalitarian (unlimited) 6.11.B compare the characteristics of limited and unlimited governments 6.11.C identify reasons for limiting the power of government 6.11.D review the record of human rights abuses of limited or unlimited governments such as the oppression of Christians in Sudan or the citizens of North Korea 6.2.B evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present 6.12.A identify and give examples of governments with rule by one, few, or many 6.13.A describe roles and responsibilities of citizens in various contemporary societies, including the United States 6.14.B explain relationships among rights, responsibilities, and duties in societies with representative governments* 6.14.A identify and explain the duty of civic participation in societies with representative governments* 6.3.D create thematic maps, graphs, charts, models, and databases depicting aspects such as population, disease, and economic activities of various world regions and countries* 6.8.C explain the impact of relative scarcity of resources on international trade and economic interdependence among and within societies</p>
---	--	------------------	---	----------------------	-----------------------------	-------------------------------	---	------------------------	-------------------------	---

										<p>* 6.9.A compare ways in which various societies organize the production and distribution of goods and services*</p> <p>6.10.B describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy*</p> <p>6.8.A describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies</p> <p>6.8.B identify problems and issues that may arise when one or more of the factors of production is in relatively short supply</p> <p>6.9.B compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system*</p> <p>6.9.C understand the importance of morality and ethics in maintaining a functional free enterprise system*</p> <p>6.20.A give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world*</p> <p>6.9.D examine the record of collective, non-free market economic systems in contemporary world societies*</p> <p>6.10.A define and give examples of agricultural, wholesale, retail, manufacturing (goods), and service industries*</p> <p>6.10.C identify and describe the effects of government regulation and taxation on economic development and business planning*</p> <p>6.20.B explain how resources, belief systems, economic factors, and political decisions have affected the use of technology*</p>
--	--	--	--	--	--	--	--	--	--	--

1	Individuals & Societies (World Cultures)	Mapping & Geography	12	Time place and space	Perspective, Processes	Orientation in space and time	Maps provide insights into time, place and space, show how the world has changed over time, and provide perspectives about different topics such as political boundaries, directions, and climate.	Aii, Cii	Communication, Research, Thinking	6.3.A 6.3.C 6.4.B identify and explain the geographic factors responsible for patterns of population in places and regions* 6.4.C explain ways in which human migration influences the character of places and regions* 6.4.D identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions 6.5.B identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's ability to control territory* 6.6.A describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface* 6.6.B identify the location of renewable and nonrenewable natural resources such as fresh water, fossil fuels, fertile soils, and timber* 6.3.B pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases 6.4.A locate various contemporary societies on maps and globes using latitude and longitude to determine absolute location* 6.4.E draw sketch maps that illustrate various places and regions 6.4.F identify the location of major world countries such as Canada, Mexico, France, Germany, the United Kingdom, Italy, Spain, Norway, Sweden, Russia, South Africa, Nigeria, Iraq, Afghanistan, Israel, Iran, India, Pakistan, the People's Republic of China, the Republic of China (Taiwan), Japan, North and South Korea, Indonesia, and Australia*
---	--	---------------------	----	----------------------	------------------------	-------------------------------	--	----------	-----------------------------------	--

										6.6.C analyze the effects of the interaction of physical processes and the environment on humans 6.7.C describe ways in which technology influences human interactions with the environment such as humans building dams for flood control*
--	--	--	--	--	--	--	--	--	--	--

2	Individuals & Societies (Texas History)	Understanding Sources	15	Systems	perspective, Significance	Orientation in space and time	Analyzing sources of information help us understand different perspectives and their significance in exploring the turning points of "Big History".	A and D	Research, thinking	7.20A, 7.20B, 7.20D, 7.20E, 7.20F, 7.22A
2	Individuals & Societies (Texas History)	Exploration and Colonization	20	Global interactions	Culture, resources	Identities & Relationships	Cultural identity is developed through interaction between people and communities usually due to competition for resources.	A and B	Communication, research	7.1B, 7.2A, 7.2B, 7.2C, 7.8C, 7.10A

2	Individuals & Societies (Texas History)	Revolution and Republic	20	Change	Conflict, Power	Fairness & Development	Conflict over inequality, inclusion and the use of power can often be a catalyst for change.	C	Self-Management, Organization	7.1B, 7.3A, 7.3C, 7.4B, 7.4C, 7.20B
2	Individuals & Societies (Texas History)	Civil War & Reconstruction	36	Perspective	Culture, Conflict	Identities & Relationships	Conflict can happen when cultural perspectives on moral or ethical matters differ.	D	Thinking skills, Social	7.1B, 7.5A, 7.16A, 7.20A, 7.20B
2	Individuals & Societies (Texas History)	Texas and the Modern Era	15	Systems	Governance, Perspective	Scientific and Technical Innovation	Changes in perspectives and technology result in the need for the development of new systems.	B and C	Communication, Thinking	7.7E, 7.9B, 7.20A, 7.20B, 7.20C, 7.22A

3	Individuals & Societies (US History)	Laying the Foundation	10	Systems	Processes	Identities & Relationships	It's important to establish a culture of learning in the classroom, one that relies on respect, honesty, and kindness.	Ai,Cii	Communication	29A,G,I,J, 30 A, D
----------	---	------------------------------	-----------	----------------	------------------	---------------------------------------	---	---------------	----------------------	---------------------------

3	Individuals & Societies (US History)	13 Colonies	20	Time, place, space	Culture, Globalization, power	Identities & Relationships	Europeans explored, settled, and conquered the western hemisphere because they were looking for land and new trade routes	Aii, Bi,ii,iii,iv, Ci,ii	Communication, Research	1A,C,D, 2B
3	Individuals & Societies (US History)	Road to Revolution	20	Global interactions	Causality, culture	Identities & Relationships	New British policies were implemented to recover the cost of the French and Indian War, but at the expense of individual liberty	Ai, Bi,ii,iii,iv, Dii	Communication	4A,B,20C,29D,30A
3	Individuals & Societies (US History)	American Revolution	10	Change	Innovation, revolution	Orientation in space and time	Once independence is declared, it must be earned with blood and sacrifice	Aii,Ci,ii	Communication	4C, 10C, 29B, 30A

3	Individuals & Societies (US History)	America Forms a Government	15	Systems	Identity	Fairness & Development	Once the British government is removed, the task of creating a new one will expose deep divisions in American society. And how can you create a government that's strong enough to govern but not strong enough to abuse individual rights	Ai,ii, Bi,ii,iii,iv, Ci,ii,iii	Communication	4D,E, 6A, 15 A-D, 17A
3	Individuals & Societies (US History)	The New Republic	20	Relationships	Culture	Identities & Relationships	Now that the new government is firmly established, it's time to address myriad problems.	Ai,ii,Bi,ii,iii,iv , Ci,ii,iii,Di,ii,ii i,iv	Communication	4E, 15A, 17A, 21A, 29A, 30A
3	Individuals & Societies (US History)	Manifest Destiny-- Mexican American War	20	Change, development, systems	Causality	Scientific and technical innovation	Land hunger grips American culture and the American government stretches the borders from the Atlantic to the Pacific	Ai,ii,Bi,ii,iii,i b, Ci,ii,iii, Di,ii,iii,iv	Self-management, research, thinking	1A-C, 5F,G, 6B-E, 7B, 30A-D, 31 A,B

3	Individuals & Societies (US History)	The Road to War	20	Culture, systems	Causality	Fairness & Development	Cultural and economic divisions over slavery will lead to the bloodiest war in American history.	Ai,ii,Bi,ii,iii,i b, Ci,ii,iii, Di,ii,iii,iv	Communication, thinking	1A-C, 7A-C, 8B,C, 10B, 11A,C, 12A-D, 13B, 24 A,B, 29A-J, 30A-C, 31A,B
3	Individuals & Societies (US History)	Civil War	20	Change	Equity	Fairness & Development	The bloodiest war in American history will augur a “new birth of freedom” for black people.	Ai,ii, Bi,ii,iii,iv, Ci,ii, Di,ii	Communication, thinking	8A-C, 9A-C, 22A, 29B,31B
3	Individuals & Societies (US History)	Reconstruction	20	Identity	Innovation, revolution	Fairness & Development	Now that black people have new rights, can those rights be protected.	Ai,ii,Bi,ii,iii,i b, Ci,ii,iii, Di,ii,iii,iv	Communication, thinking	1A,7B, 9a-D, 10B,C, 11C, 12A-D, 27A,B, 28A,B, 29A-J, 30A-D, 31A,B